

NOTE CATCHER FOR CHOOSING VIDEO CLIPS FOR “MITTENS & GLOVES” REFLECTION – Choose a maximum of 2 minutes of video (can be up to 3 separate clips or 1 continuous clip) based on your focus question.

1. *How do I help the students to focus on the attributes of gloves vs. mittens as they are sorting them into categories?*
2. *How am I getting the students to explain their thinking and justify their sorting choices?*

Focus Question 1: *How do I help the students to focus on the attributes of gloves vs. mittens as they are sorting them into categories?*

Focus Question 2: *How am I getting the students to explain their thinking and justify their sorting choices?*

Coach's Planning Form for Reflecting Conversation

Coach: _____ Date _____

Teacher/School: _____ Video? Y/N _____

Content Strand: _____ Lesson Title: _____

Focus of Observation: _____

General Reflection from Observation

Questions to Reflect on as you plan:

How did the observation go? Were you able to focus on what the teacher had requested?

What is your goal for this reflection conversation? How does it relate to teacher practice and child understanding of the core mathematical ideas?

Teacher Data

Questions to consider for discussion of teacher data

- *What teacher data (teacher behaviors, strategies) will you discuss with the teacher? How will you provide positive data as well as data to prompt reflection and critical evaluation on the part of the teacher?*
- *How will this help the teacher reflect on and understand his/her strategies/behaviors and how they relate to child behavior, child understanding, and the core mathematical ideas?*
- *How can you help the teacher to think critically about any changes to the lesson plan and next steps?*

Supporting Child Data (If applicable)

Questions to consider for discussion of child data

- *What behavioral evidence will you discuss with the teacher? What positive evidence can you provide (e.g. child understanding) and what evidence can you provide that suggests need for adjustment (e.g. child confusion)?*
- *How will child behaviors clarify and help the teacher understand his/her strategies/behaviors? How will you guide the teacher through this process of understanding?*
- *How will you connect child behaviors to the children's understanding of the core mathematical ideas?*

Extra Notes/Planning:

Reflecting Conversation Form

Teacher/School: _____ Date _____

Coach: _____ Video? Y/N _____

Content Strand: _____ Lesson Title: _____ Mittens and Gloves

Focus of Observation: _____

RECALL

Suggested Language: Restate the teacher's goal and focus. *Based on these, how do you think it went? Do you think you accomplished your goal? What makes you say that?*

ANALYZE Teacher Data

Suggested Language: *We agreed to collect this type of teacher data: Here is the data I collected: What do you think about this data? What sense can you make from this data? How does this data inform your current and future practice?*

Teacher Data, continued

ANALYZE Supporting Child Data (if applicable)

Suggested Language:

We agreed to collect this type of child data: Here is the data I collected:

How does this data relate to the children's understanding? How will this data inform your practice (instruction and lesson plan)?

PROJECT Forward

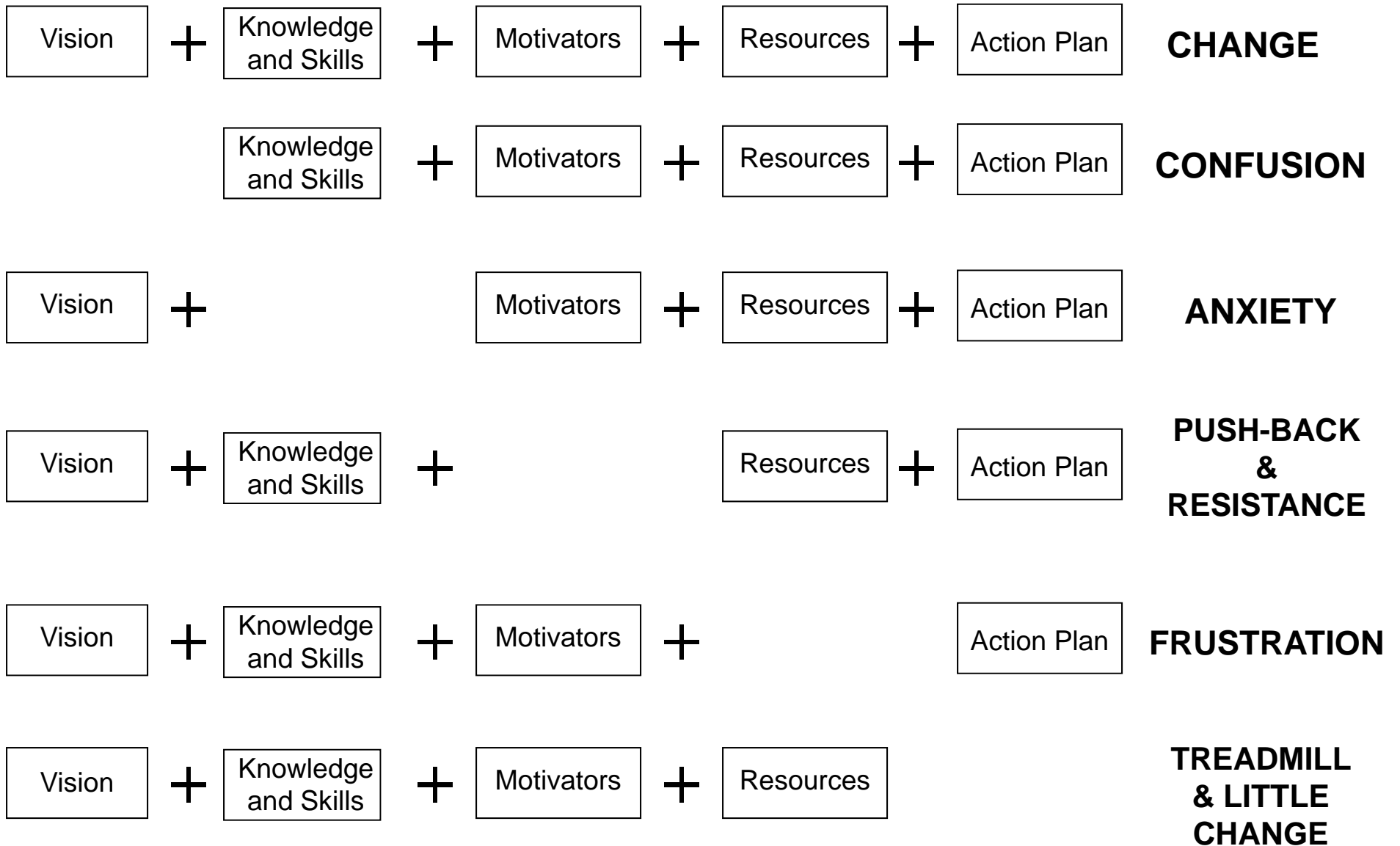
Suggested Language: *Based on the teacher data and any supporting child data, what is one thing that you would change about today's lesson if you were to do it again? How would you explore this big idea further with your students?*

NOTE CATCHER FOR OBSERVING A REFLECTION SESSION

1. *What was the coach's goal for the reflecting conversation?*
2. *How did the coach help the teacher reflect on teacher moves that supported/deepened student learning? What data was shared?*
3. *How did the coach address the teacher's practice? What facilitator strategies were used?*

In the Video	

MANAGING COMPLEX CHANGE OR TRANSFORMATION



Adapted from Knoster, T. (1991) Presentation at TASH Conference, Washington, D.C. (Adapted by Knoster from Enterprise Group, Ltd.)

Day 3 Reflections

- What was said or done today that . . .
 - ...Surprised you?
 - ...Delighted you?
 - ...Challenged you?
- What might you take back into your practice?
- Do you have any lingering questions or other thoughts you would like to share with us?
