

Classroom Connections: DAY 1

Math in Routines

Please place a craft stick in a pocket on the chart as you come in

Icebreaker

Turn to your “elbow partner” and
introduce yourselves

Then, answer this question,

*According to the pocket chart,
how many of us are here today?*

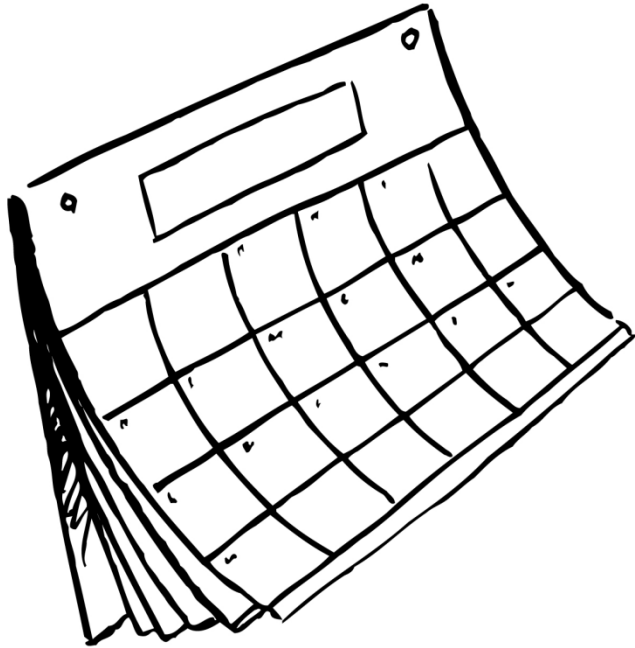
Video Analysis

PreK Attendance & Milk Count

As you watch these two short clips, look for evidence of the children's mathematical thinking.

What Big Ideas does this routine reinforce for children?

Calendar Routine



Turn & Talk

Share with your partner how you do (or do not) use the calendar as part of a classroom routine.

Text Rendering Protocol

Purpose: To collaboratively construct meaning, clarify, and expand our thinking.

- Individually read ***Calendar Time for Young Children***
- Mark **1 sentence**, **1 phrase**, & **1 word** that particularly stand out for you.

Text Rendering Protocol

First Round

Each person at your table shares **1 sentence** that s/he feels is significant.

Second Round

Each person at your table shares **1 phrase** that s/he feels is significant.

Third Round

Each person at your table shares **1 word** that s/he feels is significant.

Calendar Routine

What ideas or themes emerged at your table?

How does this text confirm and/or challenge your own experience?

Linear Calendar



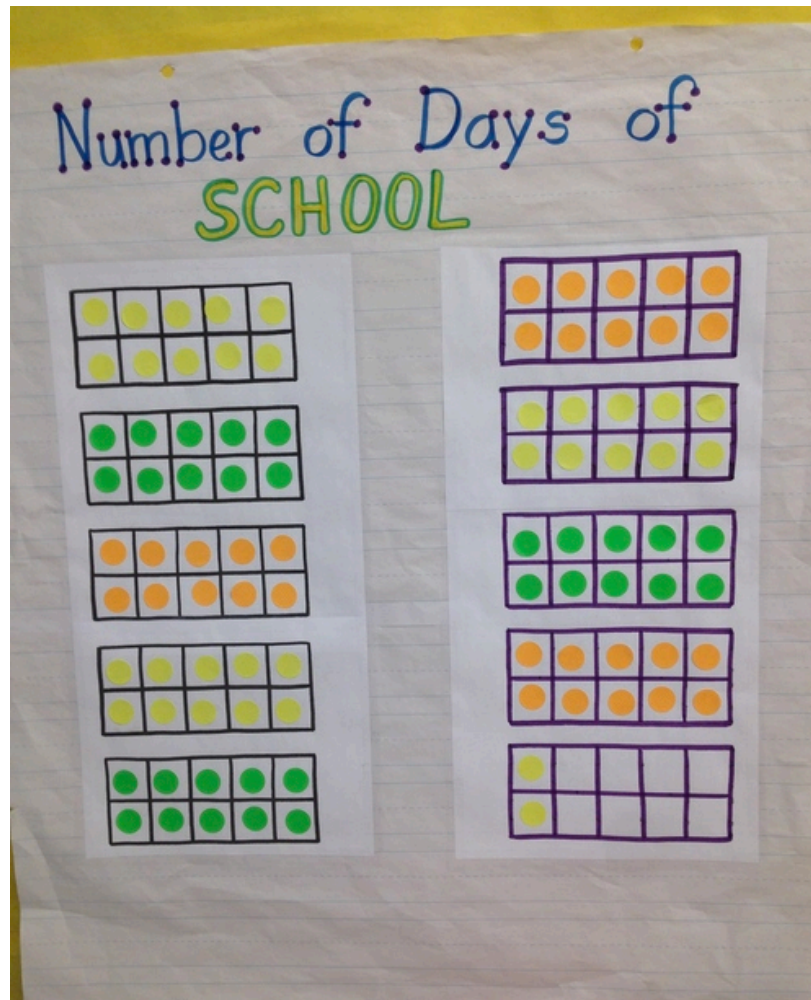
Linear Calendar



Rekenrek Attendance Chart



Counting Days with Ten-Frames



Video Analysis

Kindergarten Counting Jar Routine

The teacher will introduce the routine.

Then, we will see one boy share his counting strategies with the class.

What Big Ideas does this routine reinforce for children?

Stop & Reflect

