

Welcome to  
**Where's the Math in Blocks?**  
**Day 2**  
**Sit with no more than two  
people you worked with  
yesterday**

# A riddle to consider:

A kindergartener says,  
“Teacher! I figured out that  
a triangle equals a square!”  
How could this child be?

Figure out the riddle

# Think about unit blocks



That's some  
impressive  
geometric &  
algebraic thinking!

In your small groups :  
Uncover the relationships among the blocks.  
Why are they called Unit Blocks?

# Create a poster explaining the relationships you have uncovered

# Gallery Walk

Walk around and on post-it notes leave comments or questions for your colleagues.

Did you see relationships you had not seen before?

# Video

**What evidence do you see of mathematical thinking in this video?  
How does the teacher scaffold his mathematical thinking?**

# Looking at Students' Buildings

**What questions would you ask students to help them think about the relationships among the blocks ?**

**What comments would you make that would bring out the relationships among the blocks?**

# Stop & Reflect



*We'll see you again  
tomorrow afternoon*